QQI and NStEP

Student Voice in the CINNTE process - Beyond Feedback

Orlaith O'Loughlin, Manager – Tertiary Education Monitoring and Review

Dearbhú Cáilíochta
agus Cáilíochtaí Éireann
Quality and
Qualifications Ireland

Student Voice in the CINNTE process - Beyond Feedback

- Student Voice – QQI's Statement of Strategy
- CINNTE Review and QQI's relationship with NStEP
  - Student at the centre
  - Student QA Reviewers Pool
- CINNTE Review – Students effecting change
- Building on reviews

Dearbhú Cáilíochta
agus Cáilíochtaí Éireann
Quality and
Qualifications Ireland

Strengthening Student Voice – QQI's Mission

- QQI Statement of Strategy 2025-2027
  - 'Looking after Learner Interests'
- Maintain the NFQ to better serve a diverse range of students
- Provide high quality information to learners (Qualifax, IRQ, etc.)
- Develop mechanisms to engage students in the quality of their education through working with student representative and advocacy bodies

Dearbhú Cáilíochta
agus Cáilíochtaí Éireann
Quality and
Qualifications Ireland

CINNTE Review and QQI's relationship with NStEP

Student at the centre

- CINNTE Evaluates **effectiveness** of QA procedures
  - Measures **accountability** for compliance with the ESG
    - Explores **enhancement** of Quality
- Students are key stakeholders
  - Inform the institution's Self-evaluation Report (SER)
  - Represent the institution at site-visit sessions
    - Diversity of views – Student Experience, Student Supports, Student Feedback, Students role in Decision Making
    - Domestic and International Students, under and post graduate
    - NStEP briefing – **valuable tool to encourage effective engagement with the process**

Dearbhú Cáilíochta
agus Cáilíochtaí Éireann
Quality and
Qualifications Ireland

CINNTE Review and QQI's relationship with NStEP

Student at the centre

- The Review Team – **Student Expert at the Centre**

| **Chair** experienced institutional leader/manager | **Coordinating reviewer** responsible for report-drafting & full team member | **Student representative** Equal team member – represents the student voice | **Industry/ Stakeholder Representative** | Reviewer(s) with experience of academic governance, management of QA, research... |

- Gender Balance
- International Representation

CINNTE Review and QQI's relationship with NStEP

Student QA Reviewers Pool

- Established 2017 - support the role of student reviewer
- Students are recruited annually
    - Bespoke training session – **the practicalities**
        - Student Engagement
        - Student Learning Experience
        - QA in Ireland – QQI Review Processes
        - Approaches to Feedback
        - Meet the Reviewers

- Pool of competent and confident students that participate in a number of QQI review teams and/or panels

Dearbhú Cáilíochta
agus Cáilíochtaí Éireann
Quality and
Qualifications Ireland

CINNTE Review – Students effecting change

- Student Expert Reviewer and Student Representatives – Identify gaps as well as good practice
- CINNTE Review Report recommendations
  - Student Feedback Mechanisms – are they working?
  - Student Centred Learning - diversity of students served well?
  - Assessment Practice – are they suitable, are they fair?
  - Student Workload – is it manageable?
  - Student Supports – are they consistent, are they known?
  - Student Representation – evidence of decision making?
- Institutions must respond to recommendations – Responses are Published
  - Institutional Implementation Plan (3 months after publication of review report)
  - Follow Up Report (1 year after publication of the review report)
  - Annual Quality Reports (AQRs)

Dearbhú Cáilíochta
agus Cáilíochtaí Éireann
Quality and
Qualifications Ireland

Building on Reviews

- Strengthening Student Voice

  - Speaking at events
  - Active in training other students
  - Engaged in representation

    - governance groups,
    - student activities/support groups

Dearbhú Cáilíochta
agus Cáilíochtaí Éireann
Quality and
Qualifications Ireland

Thank you

CINNTE Review Reports

Institutional Implementation Plans

Follow Up Reports

Annual Quality Reports (AQRs)

Thematic Analysis / Insights